frogstreet

Wonderful Word of the Week
make-believe

Theme 4: Compare and Contrast
Week 3: Real and Make-Believe

	Day 1	Day 2	Day 3	Day 4	Day 5
Greeting Circle 8:30-9:00	**Unite**: Sing "I Know an Old Lady" and "Rhyme the Rhyme" **Calm**: S.T.A.R. Leader's choice **Connect**: Absent Child Ritual, Welcome Back Ritual, "I Like to Be with You" **Commit**: Choose daily agreement to keep classroom safe				
Morning Message					
Daily Sentence	Kale salad is a healthy choice. /k/, /s/	A mouse had a make-believe friend. /m/, /b/	A bed has a soft mattress. /b/, /m/, /s/	A king rules over a kingdom. /k/	Rapunzel sang a beautiful song. /b/, /s/
Phonological Awareness	Identify rhyming words.				
Concepts of Print	Spaces between words; first word in sentence and names begin with uppercase letters				
Alphabet Knowledge	Associate letters with sounds: /b/ Bb, /k/ Kk, /m/ Mm, /s/ Ss				
Music and Movement	Choose from these songs for the week: "Wild Things," "Herman the Worm," "Even Trolls Have Moms," and "Rapunzel Got a Mohawk"				
Read-Aloud #1 9:30-9:40	**The Gruffalo** 1st read of book	**Real or Make-Believe** Distinguish real events from make-believe	**Real Animals** Examine characters of real animals named in story	**Story Sequence** Act out story events in sequence	**It's Not Easy Being a Troll** Compare troll character to gruffalo character
Literacy Small Groups 9:40-9:45	**Vocabulary** Review vocabulary *make-believe* and *fairy tale*	**Phonological Awareness** Identify rhyming word pairs	**Shared Writing** Create make-believe creature and label its body parts	**Guided Writing** Illustrate and describe make-believe creature in journal	**Alphabet Knowledge** Associate sounds with letters: /b/ Bb, /k/ Kk, /m/ Mm, /s/ Ss
Math **Measuring** 9:45-9:50	**Whose Book Is Bigger?** Compare and contrast sizes of objects	**The Right Tool** Choose correct tool to measure curved and straight distances	**That's Not Fair!** Establish a baseline to compare length	**Jump and Measure** Jump and measure distance traveled	**Across or Around?** Measure straight and curved lines
Read-Aloud #2 9:50-10:00	**Rapunzel** Identify fairy tale elements in *Rapunzel*	**The Princess and the Pea** Identify fairy tale elements in *The Princess and the Pea*	**The Three Billy Goats Gruff** Identify fairy tale elements in *The Three Billy Goats Gruff*	**Little Red** Identify fairy tale elements in *Little Red*	**Rumpelstiltskin** Identify fairy tale elements in *Rumpelstiltskin*
Journal 10:30—10:45	**K is for Koala** Students will practice the letter K, write Koala, and draw a Koala on a K tree.	**M is for Moose** Students will practice the letter M and write the word moose, then use Ms to fill out moose antlers	**S is for Spaghetti** Students will practice S and try a challenging word, spaghetti. They will draw spaghetti.	**B is for Billy Goat** Students will write B and try to write Billy goat. They will draw goats from the story.	**M and K are in Milk** Students will write M and K, write milk, and decorate a paper carton of milk.
HWT	**Magic C Review**	**Xx Workbook**	**Kk Workbook**	**Diagonals Review**	**Mat Man Review**
Heggerty	**Week 9 Day 1**	**Week 9 Day 2**	**Week 9 Day 3**	**Week 9 Day 4**	**Week 9 Day 5**
Practice Centers 10:45-11:25	**Writer's Corner:** Write about a favorite fairy tale character **Math:** Build tall towers using blocks **Language and Literacy:** Retell stories **Pretend and Learn:** Explore costumes, dress up, and make-believe **Creativity Station:** Draw make-believe creatures **Fine Motor:** Count pebbles by feeling them in a sock **Technology Center:** Provide activities via a website or educational software to address measurement and the letters Bb, Kk, Mm, Ss				
Art 10:45-11:25	**I'm thankful for… Hand Turkeys**	**Create an animal that doesn't exist**	**Draw a Thanksgiving Dinner** As a class, students will receive a large piece of	**Weather Chart Art** Students will fill in their own weather chart with drawings	**Potluck Style Art** Everyone is in charge of water coloring a side for our

	Making a hand turkey and coloring it, students will write down what they are thankful for!	Like the Gruffalo, students will create an animal that doesn't exist and draw and paint it, naming its species	butcher paper with predrawn plates with their names, everyone will get to draw on their own plate and help to color in the components of dinner	depicting the different weather conditions	class's paper Thanksgiving meal
Outdoor Activities I.D.1., II.D.7., Vi.D.2., X.A.1., X.A.3.	Participate in activities that reinforce comparisons of real and make-believe: Pass the Pea, Feel the Earth, Sleeping Troll				
STEAM **Getting Up and Down** I.B.5., I.D.2., III.A.2., VII.D.8., XI.B.2.	**Present the Problem** How can we design a solution for getting up and down a tower?	**Days 2-4: Explore**			**Share Discoveries**
Closing Circle II.A.5., III.B.1., III.B.2., III.B.3., III.D.2.	**Review & Reflect** Send home "Real and Make-Believe" family letter				