frogstreet

Wonderful Word of the Week
veterinarian

Theme 2: My Family and Friends
Week 3: Pets

	Day 1	Day 2	Day 3	Day 4	Day 5
Greeting Circle 8:30-9:00	**Unite**: Sing "Get Ready," "Bingo" **Connect**: Absent Child Ritual, Welcome Back Ritual, Celebration Ritual			**Calm**: Introduce Bunny Breathing; S.T.A.R. Leader leads class **Commit**: Activity to Commit	
Morning Message					
Daily Sentence	Pets need love and care. (a, P)	A bird lives in a birdcage. (A, a, b)	Pet fish live in a fishbowl. (a, b, P)	Goldfish need clean water. (a, g, l)	Some dogs sleep in a doghouse. (a, g, l, p)
Phonological Awareness	Introduce compound words in sentences; combine and blend words in compound words				
Concepts of Print	Children recall words in Daily Sentence as teacher writes them; use Space Frog to indicate spaces between words				
Alphabet Knowledge	Introduce and review target letters using Letter Cards; match cards to letters in sentence; compare target letter shapes				
Music and Movement	"Finger Fish" and "My Dog Rags"				
Read-Aloud #1 9:30-9:40	**Pets Are Family** 1st read of book	**What Pets Need** Discuss pets' needs and how both family and pets need care	**Finding Information** Show how table of contents, glossary, and index are used	**Pet Graph** Create graphs about pets	**Pretend and Learn** Find information on specific pets; act out movements
Literacy Small Groups 9:40-9:45	**Vocabulary** Create chart showing animal parent and baby names	**Phonological Awareness** Combine and blend words in compound words	**Shared Writing** Conduct online search to see which animals eat lettuce	**Guided Writing** Draw picture to suggest pet for character to adopt	**Alphabet Knowledge** Analyze pet names on Vocabulary Cards
Math **Counting Quantities to 5** 9:45-9:50	**Introducing Strategies** Explore ways to figure out how many	**Concentrate as You Count** Practice rote counting	**Five Letters in His Name-O** Sing "Bingo" and count letters in dog's name	**Frog Five-Frame** Use five-frame to visualize set of five	**Matching Equal Sets** Match sets of dogs and bones using strategies learned
Read-Aloud #2 9:50-9:55	**My Pet Wants a Pet** 1st read of book	**Get to Know the Characters** Identify characters, compare characters to real animals	**I Care for You, You Care for Me** Discuss relationship between owners and pets	**Circle Story** Order story events	**Just Jasper and Me** Notice opposite word pairs
Journal 10:30-10:45	**G** Is for Gourd, students will practice writing Gs on pumpkins	**A is for apple** Students will write A and draw an apple, they can choose to draw or glue worms	**P is for Pumpkin** Students will write the letter P and try to draw pumpkin patches	**Apple Stamps** Students can carve a simple design on an apple and use it as a stamp	**Apple Cinnamon Pendant** Using playdo tools students will create applesauce charms
HWT	**Review Vertical, Horizontal, Diagonal**	**Workbook Shapes, Cross**	**Workbook, Letter L**	**Capital Letter Cards with Wooden Blocks**	**Name Writing Puzzles**
Heggerty	**Week 5 Day 1**	**Week 5 Day 2**	**Week 5 Day 3**	**Week 5 Day 4**	**Week 5 Day 5**
Practice Centers 10:45-11:25	**Writer's Corner:** Draw a picture list of what a pet needs **Gross Motor:** Play "Animal Charades" **Creativity Station:** Design a dog or cat collar **Technology Center:** Provide activities via a website or educational software to address pets and counting 1 to 5			**Math:** Roll a number and connect chain links to match quantity **Pretend and Learn:** Pretend to operate a pet grooming business **Construction:** Build an obstacle course for a pet	
Art 10:45-11:25	**Tracing Fall Leaves "Falling for Fall"**	**Paste Together a Scarecrow**	**Cutting and Gluing Jack-O-Lanterns**	**Seasons Tree, Fall Leaves Trash Art**	**Foldable apple Names, Accordion style names**

Outdoor Activities 10:00-10:25/2:30-2:55	Name animals children have seen at school and home; imitate movements of familiar animals		
STEAM **A Home for a Pet** 10:45-11:25	**Present the Problem** How can we create and build a home for a pet model?	**Days 2-4: Explore**	**Share Discoveries**
Closing Circle 3:30-4:00	**Review & Reflect** Send home “My Pets” family letter		