

Young Twos

2026-2027

Welcome Packet

The Towne Creek School
281-499-8030
www.thetownecreekschool.com
6:30 AM – 6:00 PM

GROWING MINDS, KIND HEARTS, BRIGHT FUTURES.



Dear Parents,

My name is Kristen Hermis. This will be my Seventeenth School Year at Towne Creek. This is my Tenth year working in the Two's program. I have had the opportunity to work with some amazing teachers here at Towne Creek where I was able to learn so much before I got my own classroom. The Two's are my favorite age group.

I have been a part of Towne Creek my entire life. I went here as a child, my children came here, and my mother works here as well. I have a blended family that includes 4 children. I have three girls, one boy and two dogs. Jax and Lucy! I enjoy spending time with my family as much as I can.

I love going to the movies, shopping and trying new things!

I look forward to a wonderful School Year with your child.

Ms. Kristen

Hi! My name is Ms. Bianca, and I'm so excited to be back at Towne Creek! I can't wait to get to know all of our wonderful students and families as we work together to make this a fun, exciting, and successful school year. A little about me: I actually worked at Towne Creek a few years ago before taking some time to continue my education. During that time, I earned my degree in Psychology, and I'm so happy to be back doing what I love—working with children! When I'm not at work, I love spending time with my family and relaxing with my cat. Some of my favorite hobbies include reading a good book, cross stitching, and enjoying a day at the park. My favorite color is blue—and here's a fun fact: I even used to have blue hair! I look forward to creating a positive classroom where students can grow, build confidence, and enjoy learning each day.

Educational Philosophy

We believe that a child learns best when given opportunities to:

- Be viewed and taught as an individual with unique needs, capabilities and learning styles
- Be an active participant in the learning process and develop at his/her own pace
- Understand his/her place in a group setting and learn a sense of responsibility to self and others

We believe that children learn best in an environment that promotes:

- Curiosity, creativity, trust and friendship
- The freedom to explore, create and express ideas through a variety of teacher and child-initiated activities
- A love of learning that will hopefully continue for years to come

We believe that teachers are able to best serve their students and families when given opportunities to:

- Think creatively, work collaboratively, and use a variety of curriculum resources
- Learn and grow professionally with the full support of the administrative staff
- Communicate with parents on an ongoing basis

We believe that parents are able to best serve their children when given opportunities to:

- Feel part of the Towne Creek Family
- Communicate with the teacher and administration on an ongoing basis
- Participate in their child's learning experience both at school and at home.

Mission Statement

At the Towne Creek School, our purpose is to provide an environment that promotes the development of the whole child; where children feel safe, secure, loved and respected; where they are given opportunities to grow to their full potential in all developmental areas; where parents and staff are partners in providing a program of the highest quality.

Ways to contact Ms. Kristen

Work Email: Kristen@thetownecreekschool.com

Cell Number: 832 296 9273

Please feel free to text me even after school hours if you have a Question or concern or just need to let me know something.

Towne Creek School: 281 499 8030

Drop Off/Pick Up Procedure
Towne Creek Hours of Operation are 6:30 AM-6:00 PM

Drop Off

We ask that everyone drop their child off in time for their opening circle. Circle time welcomes each child to class, introduces the theme of the week/day, and sets the expectation for what students will be doing that day.

The main doors of the school are always locked. You will receive a door code every one or two months. This code, plus the # will be used to by you to unlock the door and enter the building. Please do not share this code with others.
All students must be accompanied into the building by an adult age 18 or older.
Hand sanitizer is available next to the door keypad for those who wish to use it.

Please sign your child in with the SmartCare Parent App on the tablets located on the table in front of Room 1 in the multi-purpose room. You may use your phone, a PIN that you have set up in your account, or you can get a key fob from the front office to use daily.

If you are arriving between 6:30 and 7:30 AM, Infants and Toddlers will go into a classroom. All others will stay in the multi-purpose room until 7:30. If your child brings breakfast with them, they can eat it at this time. At 7:30, all students will go to their age group classrooms. If you are arriving at 7:30 or after, please sign your child in, and walk them to their classroom.

For students who have a hard time with separation, we recommend letting your child know the routine prior to arriving in Towne Creek. Walk your child to their classroom, give them a loving goodbye and reassurance that you will be back to pick them up. Then allow the teacher to lead your child to an activity in the classroom to distract them while you leave.

Pick Up

An adult, age 18 or older, must enter the building to pick up their student.
Please sign your child(ren) out on the SmartCare Parent App using the tablet in the multipurpose room and then proceed to the classroom.

The Lunch Menu

You can find the lunch menu digitally on our website or you can find a printed copy in the Multipurpose Room on the table with the check-in tablets. The menu for the upcoming week will be available on Friday afternoon.

Tuition Statements

You should be able to access this on the SmartCare Parent app. Tuition for the upcoming month is billed on the 18th of the month prior and is due on the 1st (or half on the 1st and half on the 15th). This statement should be emailed to you on the day you are billed.

Towne Creek Closures

All planned closures and early closing dates will be listed on the school calendar on the website. A one-page yearly school calendar is also available as a link on the school calendar page.

The Door Code

A new door code will be texted to you through the SmartCare app and emailed to you as well. Generally, the code will change every two months. Please do not share this code with others.

Modes of Communication

Your child's teacher will utilize different types of communication to keep you informed of what is happening at school.

- *SmartCare Parent app – will give Infants and Toddlers daily updates on naps, diaper changes, amount eaten and how the day went. Older classes will send home weekly updates of activities in the classroom.*
- *Take Home folders- will be sent home with artwork, incident reports, permission slips, progress reports, notices of upcoming events, etc. Please be sure to look through the folder when it comes home and return it and any necessary paperwork to school the following day.*
- *Incident Reports- Will be sent home if your child is injured throughout the day. You should also receive a notification through the SmartCare app and/or a phone call alerting you to the injury.*
- *Email – Your child's teacher should provide you with their Towne Creek email. They will check this email during their planning time each day and can respond to you then.*
- *The school will contact you through email and/or text should any emergency arise or if the school should need to be closed due to weather. We will also post notices on our Facebook page and website.*
- *The Towne Creek website contains information on weekly lessons, lunch menus, school calendars, permission slips, admission forms, parent resources and more. Please be sure to check this on a regular basis. www.thetownecreekschool.com The password for the Parent resource page in 2026/2027 is Fall26.*

Dress Code

All children should dress comfortably for school. They will be playing outside or on the classroom floor and in the gym. Children should wear closed-toed tennis shoes for their safety. All children should have at least one complete change of clothing appropriate for the season. This should include socks, shoes and underwear and should be left at the school. All children will go outside each day if the temperature is above 40 degrees and below 100 degrees. On very hot or cold days, we will limit the time they spend outside If soiled clothing is sent home, please bring a replacement set the following day.

What to Bring (Please label all items)

Students in the Toddlers through PreK should bring the following for nap time:

- *A crib sheet (Towne Creek will provide the nap mat)*
- *A small blanket (please avoid bed rolls as they are too large to store in the cubbies)*
- *A small soft toy (optional) if this helps them to go to sleep easier.*

Students in the Infants through Twos should bring diapers, wipes, or extra sets of clothing if they happen to be potty training.

Infants and Toddlers will receive an additional list of items to bring.

Students in the Twos through Kindergarten should bring a water bottle to school every day. Towne Creek will refill their water throughout the day.

Birthday Celebrations

There are students at the school who have food allergies. For this reason, if you wish to bring birthday treats to celebrate your child's birthday at school, please speak with your child's teacher to see if there are any specific food items that cannot be brought into the room.

All birthday treats must be store-bought and have the ingredients listed on the packaging. Be sure to find out from the teacher what time of day will work best to celebrate your child's special day. Should you choose to bring party favor bags, these will not be opened at school, but instead, set home with each child to open there.

To Bring

Please bring a water bottle labeled with your child's name; this will be brought to school and taken home each day. Your child will have access to this cup throughout the day when they are thirsty. We will use regular disposable cups during lunch and snack time. Please do not bring sippy cups.

Diapers and Wipes

When it is time to replenish diapers and wipes, I will attach a note to your child's backpack.

Due to limited storage space and a full classroom, I ask that you do not bring more than enough for each week.

Potty Training

Typically, I start potty training around December or January after the holidays unless you or myself feel that your child is ready before then.

Young Two's Daily Schedule

6:30-7:30 Arrival/Breakfast

7:30-9:00 Free Play/Breakfast/Diapers/Potty

9:00-9:25 Playground

9:30-9:55 Snack/Motor Development Monday/Thursday

10:00-10:15 Circle Time, Calendar, Stories

10:30-10:55 Zumbini Every other Wednesday

10:15-11:15 Learning Centers/Art

11:00-11:25 Music Class every Friday

11:15-11:30 Diapers/Potty/Wash Hands/Prepare for Lunch

11:30-12:00 Lunchtime

12:00-12:30 Quiet Time

12:30-2:30 Rest Time

2:30-3:00 Wake Up/Diapers/Potty/Wash Hands

3:00-3:25 Snack

3:30-3:55 Playground

4:00-4:15 Closing Circle

4:15-5:00 Learning Centers/Art

5:00-6:00 Movement/Free Play

Frog Street Toddler Learning Goals

A. PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT

1. Health and Well-being

a. Shows signs of healthy development
b. Responds when physical needs are met
c. Expresses physical needs nonverbally or verbally
d. Participates in physical care routines
e. Begins to develop self-care skills
f. Begins to understand safe and unsafe behaviors
g. Develops increasing awareness of what can harm them
h. Begins to demonstrate healthy and safe habits
i. Develops positive attitudes towards eating, sleeping, toileting and active movement

2. Gross Motor Skills

a. Develops control of large muscles for movement, navigation, and balance
b. Develops increasing ability to change positions and move body from place to place
c. Moves body to achieve a goal
d. Develops awareness, understanding, and appreciation for their bodies and how they function
e. Develops confidence with moving in space, moving to rhythm, and playing near and with others
f. Develops an increasing ability to keep a steady beat through chants, dances, and movement to rhythmic patterns

3. Fine Motor Skills

a. Uses hands or feet to touch objects or people
b. Develops control of small muscles for manipulation and exploration
c. Coordinates eye and hand movements
d. Uses tools and different actions on objects

B. SOCIAL AND EMOTIONAL DEVELOPMENT

1. Trust and Emotional Security

a. Establishes secure relationships with primary caregivers
b. Differentiates between familiar and unfamiliar adults
c. Shows emotional connections and attachment to others while beginning to show independence
d. Engages in positive relationships and interactions with adults
e. Develops a growing capacity to tolerate and enjoy a moderate degree of change, surprises, uncertainty, and potentially puzzling events
f. Develops confidence and ability to express emotional needs without fear

2. Self Awareness

a. Expresses needs and wants through facial expressions, sounds, or gestures
b. Develops awareness of self as separate from others
c. Shows confidence in increasing abilities
d. Shows awareness of relationships to family/community/cultural group
e. Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture
f. Develops an increasing capacity to pay attention, focus, concentrate, and be involved
g. Develops increasing ability to identify own emotional responses and those of others
h. Develops a feeling of being valued as an important individual who belongs within the group setting
i. Develops a comfort level in taking on different roles in their environment (helping others, turning off water, holding the door)

3. Self-Regulation

a. Shows ability to cope with stress
b. Develops capacity to predict routines and regular events that make up the day or the session
c. Develops an increasing awareness of the impact and consequences of their actions
d. Begins to develop and demonstrate control over some of their feelings and behaviors (self-regulation)
e. Begins to learn and internalize rules, routines, and directions
f. Develops the inclination and ability to communicate, pay attention, and respond appropriately to others

4. Relationships with Others

a. Shows interest and awareness of others
b. Responds to and interacts with others
c. Recognizes and responds to the feelings and emotions of others and begins to show concern
d. Begins to develop personal relationships with peers
e. Develops responsive and reciprocal communication skills, such as turn-taking
f. Develops emerging skills in caring and cooperation
g. Develops an increasing ability to take another's point of view and to empathize with others

C. LANGUAGE AND LITERACY

1. Listening and Understanding

a. Listens with interest to language of others
b. Responds to nonverbal and verbal communication of others
c. Increasingly understands non-verbal messages and makes non-verbal requests
d. Demonstrates receptive language and expressive language skills and communication strategies in their home language/s (may be English or other language/s)
e. Begins to understand the rules of conversation
f. Develops increasing knowledge in syntax, meaning, and vocabulary in at least one language

2. Communication and Speaking

a. Uses consistent sounds, gestures, or words to communicate for a variety of purposes
b. Imitates sounds, gestures, signs, or words
c. Understands and begins to use oral language for conversation and communication
d. Develops language skills in structured language contexts, such as through books, finger plays, singing, storytelling, and reenacting
e. Develops communication skills for increasingly complex purposes, such as negotiating, predicting, reasoning, and guessing

3. Emergent Literacy

a. Shows interest in songs, rhymes, and stories
b. Develops a playful interest in repetitive sounds and words (rhythm, rhyme, alliteration)
c. Engages with stories and books
d. Develops an expectation that words, books, and pictures can amuse, delight, comfort, inform and excite
e. Understands that pictures can represent real things in the environment
f. Hears and distinguishes the sounds and rhythms of language
g. Develops an understanding that symbols/pictures can be "read" by others
h. Develops an interest in creating and using symbols and pictures
i. Begins to learn and demonstrate how print works

D. COGNITIVE DEVELOPMENT

1. Exploration and Discovery

a. Pays attention and exhibits curiosity in people and objects
b. Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen
c. Shows interest in colors, shapes, patterns, and pictures
d. Makes things happen and watches for results and repeats actions
e. Develops the attitude of an "explorer"—competent, confident learner who asks questions and makes discoveries
f. Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together
g. Develops knowledge of the natural environment in the outdoor area of the program
h. Matches items that go together

2. Problem Solving

a. Experiments with different uses for objects
b. Shows imagination, creativity, and uses a variety of strategies to solve problems
c. Applies knowledge to new situations
d. Develops the ability to make decisions and choose own materials
e. Develops the confidence to explore and make sense of the world through simple problem solving and trial-and-error
f. Begins to develop interests and skills related to numbers and counting
g. Learns and begins to use math concepts during daily routines and experiences

3. Memory

a. Recognizes familiar people, places, and things
b. Searches for missing or hidden objects
c. Shows ability to acquire and process new information
d. Develops and demonstrates the ability to remember and connect new and known experiences and information

4. Imitation and Make Believe

a. Uses objects in new ways or in pretend play
b. Uses imitation in pretend play to express creativity and imagination

5. Creativity

a. Develops skill and confidence with processes of art, such as drawing, collage, painting, and constructing
b. Develops an ability to be creative and expressive through a variety of activities, such as pretend play, art, and music
c. Develops confidence to sing songs and to experiment with chants and pitch patterns
d. Develops familiarity with a variety of types of music, art, drama, and dance
e. Develops an expectation that types of music, art, drama, and dance can amuse, delight, inform and excite

E. APPROACHES TOWARD LEARNING

1. Curiosity

a. Demonstrates interest, curiosity, and eagerness in exploring the world around them

2. Persistence

a. Demonstrates persistence in learning and discovery

3. Attention

a. Demonstrates the ability to carry out or follow through simple tasks

4. Communication

a. Learns and uses words to describe what they are thinking and doing

Lesson Planner

Theme 1
All About Me
Week 1

My Face

Starting the Day

- *Engages in positive relationships and interactions with adults (B.1.d.)*
- *Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)*

Language Development

- *Shows interest in songs, rhymes, and stories (C.3.a.)*
- *Engages with books and stories (C.3.c.)*
- *Understands and begins to use oral language for conversation and communication (C.2.c.)*

- [x] Precious Faces
- [x] I Look in the Mirror
- [x] Humpty Dumpty's New Ears
- [x] Jeepers Peepers

Cognitive Development

- *Begins to demonstrate healthy and safe habits (A.1.h.)*
- *Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)*

- [x] Photo Activity Cards (1-2)
- [ ] Face Puzzles
- [ ] Eyes Are Helpers
- [ ] Musical Search
- [ ] Safety First
- [x] Loudest Sound

Social Emotional Development

- *Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)*
- *Engages in positive relationships and interactions with adults (B.1.d.)*

- [ ] Washington Square
- [x] What Color Are Your Eyes?
- [ ] Close Your Eyes
- [x] Silly Faces
- [ ] Special Kisses

Physical Development

- *Develops control of large muscles for movement, navigation, and balance (A.2.a.)*
- *Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.)*

- [ ] Nose the Ball
- [ ] Simon Says
- [x] Mouth Moves
- [ ] Stop and Go
- [x] Pat-a-Cake

Outdoor Play

- *Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)*
- *Demonstrates interest, curiosity, and eagerness in exploring the world around them (E.1.a.)*

- [x] What Do You Hear?
- [ ] Shade Your Eyes
- [x] Bubbles

Learning Centers

- [x] Science
  - *Demonstrates interest, curiosity, and eagerness in exploring the world around them (E.1.a.)*
  - *Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (C.1.b.)*
- [x] Pretend and Learn
  - *Learns and uses words to describe what they are thinking and doing (E.4.a.)*
  - *Begins to develop personal relationships with peers (B.4.d.)*
- [x] Library and Listening
  - *Engages in positive relationships and interactions with adults*
  - *Engages with stories and books*
- [x] Creativity Station
  - *Develops control of small muscles for manipulation and exploration (A.3.b.)*

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	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 – 9:00			Free Play	Free Play	Free Play
9:00-9:25			Playground	Playground	Music Class
9:30-9:55			Snack	Snack	Snack
Greeting Circle **10:00 -10:15** **8/10-8/14** **My Face**	**Make Ready Day** **Towne Creek Closed**	**Make Ready Day** **Towne Creek Closed**	**Precious Faces** Song: Two Little Eyes Max! Safe Keeper Box	**All By Myself** Poem: I look in the Mirror Practice Breathing Shake your Sillies Out	**Llama llama Time to Share** Silly Faces Song: Eye Winker
10:15 - 11:15			Learning Centers	Learning Centers	Learning Centers
Art			My First Day Handprint	Color Me Art	Dot Paint Names
Creative Play			Cars & Trucks with Garage	Foam Blocks & Farm Animals	Dollhouse & People
Manipulatives			Magna Tiles	Octagon Stackers	ABC Blocks
Discovery & Sensory			Colored Pasta	Colored Pasta	Colored Pasta
Table Activity			Loud & Quiet Sounds	Crayons	Magnifying Glasses
Pretend Play			Baby Dolls & Blankets	Food & Dishes	Telephones, Cameras & Keyboards
10:30-10:55			Learning Centers	Learning Centers	Learning Centers
11:15-11:30 **Stories, Songs & Educational Videos**			Super Simple: Learn all about Me Gracie's Corner Promise to Love Myself	Super Simple: All about Me Song: I am Me	Who took the Cookie from the Cookie Jar? Super Simple: This is the Way
11:30-12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:00-12:30	Quiet Time	Quiet Time	Quiet Time	Quiet Time	Quiet Time
12:30-2:30	Rest Time	Rest Time	Rest Time	Rest Time	Rest Time

2:30– 3:00 **Wake Up/Diapers** **Stories, Songs** **Educational Videos** **Prepare for Snack**			Good morning, Daniel	Cat in the Hat Amazing Eyes	Clifford the Big Red Dog Teacher's Pet
3:00 – 3:25			Snack	Snack	Snack
Creative Play			Dollhouse & Zoo Animals	Legos	Train Set
Manipulatives			Tower Stackers	Shape Connects	Magna Tiles
Table Activity			Puzzles	Color Bear Sorting	Crayons
Discovery & Sensory			Colored Pasta	Colored Pasta	Colored Pasta
Pretend Play			Pizza Parlor	Little Chefs	Puppets
Closing Circle 4:00-4:15			**Otter Goes to School** Rhyme: Humpty Dumpty	**Pete the Cat Rocking in my School Shoes** What Color are Your Eyes?	**If you take a mouse to School** Song: Eyes, Eyebrows, mouth and Nose
3:30 - 3:55			Playground	Playground	Playground
4:15 - 5:00			Learning Centers	Learning Centers	Learning Centers
5:00 - 6:00	Movement/Free Play	Movement/Free Play	Movement/Free Play	Movement/Free Play	Movement/Free Play

Twos Weekly Themes 2026/2027

Date	Themes	Special Events
August 12 - 14	**All About Me:** My Face	11- FBISD First Day of School 12 - Towne Creek First Day of School
Aug 17 - 21	**All About Me:** My Senses	
Aug 24 - 28	**All About Me:** Arms, Hands and Fingers	28 - Popsicles on the Playground
Aug. 31 - Sept. 4	**All About Me:** Legs, Feet and Toes	
Sept. 7 - 11	**Family and Home:** Relatives: Immediate and Extended	7 - Labor Day - Towne Creek Closed 12 - Rosh Hashanah
Sept. 14 - 18	**Family and Home:** Pets/Homes	13 - National Grandparents Day 17 - Kinder/First Open House
Sept. 21 - 25	**Fall Fun Week**	21 - Yom Kippur 23 - Fall Fun Day 24 - FBISD Early Release 25 - FBISD No School
Sept. 28 - Oct. 2	**Friends** Friends Who Keep Us Healthy	
Oct. 5 - 9	**Friends:** Friends Who Keep Us Safe	Fire Prevention Week 6 - Fire Truck Visit 8 - Fire Truck Visit/Pre-K/Threes Open House 9 - FBISD No School
Oct. 12 - 16	**Friends:** Friends With Helpful Hands	12 - Indigenous People Day
Oct. 19 - 23	**Friends:** Everyday Friends	
Oct. 26 - 30	**Opposites:** In/Out, Inside/Outside	30 - Halloween Parade 31 - Halloween 1 - Daylight Saving
Nov. 2 - 6	**Opposites:** Up/Down, Under/Over	5 - Kindergarten Information Night
Nov. 9 - 13	**Opposites:** On/Off, Open/Closed	11 - Veteran's Day 12 - Toddlers/Twos Open House
Nov. 16 - 20	**Opposites:** Big/Litte, Soft/Hard	
Nov. 23 - 27	Let's Talk Turkey	23 - 27 - FBISD Thanksgiving Break 25 - Towne Creek Closed at Noon 26& 27 - Thanksgiving Break
Nov. 30 - Dec. 4	**Shapes and Size:** Circles and Squares	
Dec. 7 - 11	**Shapes and Size:** Triangles, Stars and Hearts	5 - First Night of Hanukkah 11 - Threes Jingle Jam
Dec. 14 - 18	**Holidays Around the World**	17 - FBISD Early Release 18 - FBISD No School
Dec. 21 - 25	**Holiday Fun**	21- 25 - FBISD Winter Break 25 - Christmas Day

Twos Weekly Themes 2026/2027

		26 - Kwanzaa
Dec. 28 - Jan. 1	**Towne Creek Closed**	28 - 1 - No School - Winter Break 31 - NYE 1 - New Year's Day

Date	Themes	Special Events
Jan. 4 - 8	**Zoo Animals:** Monkeys and Apes	4 - Back to School 6 - FBISD Back to School
Jan. 11 - 15	**Zoo Animals:** Elephants and Kangaroos	13 - Snow Day
Jan. 18 - 22	**Zoo Animals:** Giraffes and Zebras	18 - MLK Day - Towne Creek Closed
Jan. 25 - 29	**Zoo Animals:** Lions and Tigers	
Feb. 1 - 5	**Farm Animals:** Horses and Cows	2 - Groundhog Day 6 - Lunar New Year
Feb. 8 - 12	**Farm Animals:** Ducks and Chickens	10 - Progress Reports 11 - FBISD Early Release 12 - FBISD No School 14 - Valentine's Day
Feb. 15 - 19	**Farm Animals:** Pigs and Goats	15 - President's Day/FBISD No School 19 - Special Friends Day
Feb. 22 - 26	**Farm Animals:** Sheep and Dogs	22- Priority Registration Begins 26 - Rodeo Day
March 1 - 5	**Traditional Tales**	5 - FBISD No School
March 8 - 12	**Wacky Week**	8 - 12 - FBISD Spring Break 14 - Daylight Saving
March 15 - 19	**Traditional Songs**	16 - Waitlist Family Registration
March 22 - 26	**On The Go:** Cars, Trucks and Buses	22 - Open Registration Begins 26 - Good Friday - TC Closed 28 - Easter
March 29 - April 2	**On The Go:** Trains and Airplanes	
Apr. 5 - 9	**On The Go:** Boats and Ships	
Apr. 12 - 16	**Week of the Young Child**	10 - 16 - Week of the Young Child 16 - Family Night
Apr. 19 - 23	**Bugs** Mosquitoes, Flies, Ants and Bees	22 - Passover Begins 22 - Earth Day 23 - Pre-K Prom
Apr. 26 - April 30	**Bugs** Caterpillars, Butterflies, Ladybugs, Dragonflies	30 - FBISD No School
May 3 - 7	**All About Mom**	5 - Cinco de Mayo 7 - Morning with Mom 9 - Mother's Day
May 10 - 14	**Rainforest**	
May 17 - 21	**Colors:** Yellow, Red, Orange, Blue, Green, Black and White	
May 24 - 28	Get Ready for Summer	27 - FBISD Early Release/TC Last Day of School 28 - TC Closed - Make Ready Day