LESSON PLAN

Name: — FIRST GRADE-MRS. ABRAHAM —

Date: — WEEK OF 8/17-7/21 —

	Monday	Tuesday	Wednesday	Thursday	Friday
Word Work	TLW learn the correct way to form letters Cc, Aa, Dd,Gg. TLW learn to match the letter to their corresponding sound.	TLW isolate the first sound from CVC words. TLW learn the correct way to form Ii, Ss, Ll, Tt. TLW learn to match the letter to their corresponding sound. TLW learn memory words i and a.	TLW isolate the final sound from CVC words. TLW learn the correct way to form Mm, Nn, Pp, Ee. TLW learn to match the letter to their corresponding sound. TLW learn memory words the and let's.	LW isolate the medial sound from CVC words. TLW learn the correct way to form Ff, Hh, Rr, Oo TLW learn to match the letter to their corresponding sound. TLW learn the FLOSS rule	TLW isolate the last sound from CVC words. TLW learn the correct way to form Uu, Bb, Vv, Kk. TLW learn to match the letter to their corresponding sound. TLW learn that ck makes the /k/ sound
Reding	TLW be introduced to new vocabulary words. TLW read the story *Dumplings for Lili* TLW answer questions about the reading.	TLW read the story from yesterday and discrible the characters and setting. TLW read a guided reader and find the short vowel sounds	TLW listen and read a guided reader and find the short vowel sounds. TLW answer comprehension questions	TLW listen to the guided reader. TLW help fill out a graphic organizer about the story TLW work with a partner to reread the story.	TLW use a chart to make comparisons between characters. TLW learn and practice how to put words in alphabetical order TLW review how to reread the story with a partner
Writing	TLW draw a self portrait and practice how to correctly labeling their drawings.	TLW draw a picture and practice labeling their drawing.	TLW learn the different types of sentences. (declarative, question, exclamatory)	TLW review what a noun is. TLW verbally add nouns to different sentences with TLW indpenently write nouns in to complete a given sentence.	TLW review what a verb is. TLW verbally add verbs to different sentences with TLW indpenently write verbs in to complete a given sentence.
Math	TLW be introduced to the plus and equal sign. TLW learn how to label equations. TLW be adding within 10 using a 10 frame. TLW use the sentence stem :_ and ___ make ___ ___ plus ___ equals ___	TLW adding within 10 using picture graphs TLW use the sentence stem :_ and ___ make ___ ___ plus ___ equals ___	TLW review adding within 10 using picture graphs TLW use the sentence stem _ and ___ make ___ ___ plus ___ equals ___	TLW adding within 10 with either the start unknown or the change unknown. TLW use the sentence stems _ and ___ make ___ ___ plus ___ equals ___	TLW adding within 10 with either the start unknown or the change unknown. TLW use the sentence stems _ and ___ make ___ ___ plus ___ equals ___
Social Studies	TLW listen to the story *No David!* TLW begin their David Craft	TLW review classroom rules and expectations TLW work on their David craft	TLW review classroom rules and expectations TLW work on their David craft	TLW review classroom rules and expectations TLW work on their David craft	TLW review classroom rules and expectations TLW work on their David craft
Science	NA	NA	NA	NA	NA