Lesson Plans

Monday

Make Ready

Tuesday

Make Ready

Wednesday

PHONICS: go over phonic expectations Fudations week 1, Heggerty week 1
Shared Reading: (Rainbow Fish) Introduce new vocab, students will identify different parts of the story.
MATH: Mental MATH, Going over expectations, White boards and markers, Work with ten frames chair game
Writer's Workshop: Students will draw a picture of a animal and their home, Students will label picture
SCIENCE/ SOCIAL STUDIES: Students will go over routines and expectations

Thursday

PHONICS: Letters /b/ /t/ /f/ Writing on white board, Heggerty week 1, Sentence formation
Shared Reading: Introduce "Wheels on The Bus" read chorally and build with sentence
MATH: Mental MATH, As a whole group identify different 10 frames. Students have to find 10 frames of the numbers.
Writer's Workshop: Free choice draw and label parts of pictures
SCIENCE/ SOCIAL STUDIES: Students will go over routines and expectations

Friday

PHONICS: Read short story from Raz have students, ABC arc letters, Heggerty week 1
Shared Reading: Reread "Wheels on The Bus" place poetry pieces to remake the story
MATH: Mental MATH, compare ten frames, play ten frames war
Writer's Workshop: make a I like statement using
SCIENCE/ SOCIAL STUDIES: Students will go over routines and expectations

Lesson Plans

Monday

PHONICS: Letters /b/ /f/ /t/ /n/ /m/, Sky write letter, Formation cards, Write in hand writing notebooks, Heggerty week 2
Shared Reading:(HUGGAPOTAMUS) Introduce new vocab- delight, waddle, spotted, skidded, sigh
MATH: Mental Math, Whole group will build ten frames, With a friend compare 10 frames “who has more”
Writer's Workshop: Question of the day writing- draw and label
SCIENCE/ SOCIAL STUDIES: Students will have different textures in a bag with out seeing the object they are have to explain what it feels like and what they think it is.

Tuesday

PHONICS: Letters /n/ /m/, Sky write using cards, Color sounds. Heggerty week 2
Shared Reading: reread (Huggapotamus) Identify the elements of a story.
MATH: Mental Math, Whole group will build ten frames, With a friend compare 10 frames “who has more”
Writer's Workshop: Question of the day writing- draw and label
SCIENCE/ SOCIAL STUDIES: Look at 3 objects and explain what they see then look at object in a different why and explain what happened.

Wednesday

PHONICS: Letters /b/ /f/ /t/ /m/ /n/, find the sound card game, ABC arc, Heggerty week 2
Shared Reading: Students will illustrate Huggapotamus how the others animals are feeling.
MATH: Mental Math, Whole group will build ten frames, With a friend compare 10 frames “who has more”
Writer's Workshop: Question of the day writing- draw and label
SCIENCE/ SOCIAL STUDIES: Students will move from table to table smelling cotton balls and trying to identify and label the correct smell.

Thursday

PHONICS: Letters /b/ /t/ /f/ Writing on white board, Heggerty week 2, Sentence formation, Important parts of a sentence
Shared Reading: “Wheels on The Bus” and build with sentence strips
MATH: Mental Math, Students show the same number in two different ways on the frames.
Writer's Workshop: Question of the day writing-
SCIENCE/ SOCIAL STUDIES: Students will listen to different types of sounds and identify the different sounds

Friday

PHONICS: ABC arc letters, Heggerty week 2
Shared Reading: Reread “Wheels on The Bus” place poetry pieces to remake the story
MATH: Mental Math, whole group use a dice and build 5 frames, 5 frame game goes around in circle roll a six miss turn
Writer's Workshop: Question of the day writing- draw and label
SCIENCE/ SOCIAL STUDIES: Students will be given foods to taste test one bitter, sweet, sour, salty. students will keep track of what it taste like.