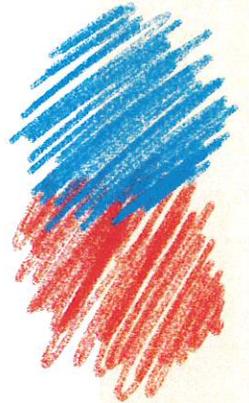


WELCOME PACKET

OLDER 2'S

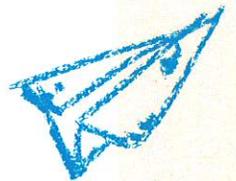
2025-2026



The Towne Creek School
281-499-8030

www.thetownecreekschool.com

6:30 AM - 6:00 PM



HELLO THERE

Ms. Cissy

WELCOME

Older Twos

CONTACT

Cissy@thetownecreekschool.com

Hours: 7:00 – 3:30

ALL ABOUT ME

Welcome to our class! We are so excited to have your child in our classroom this year. We look forward to getting to know your child and family. We are preparing for a fabulous year of impressive learning experiences.

My name is Cissy Camp. This is my 20th year at Towne Creek school working with the Twos. I love this age group and enjoy sharing their excitement and discoveries. It is extremely rewarding to see their development growth throughout the school year. I have an older son and twins that are adults. I have been married 38 years to a wonderful CPA. This area has been home to me since 1985 and I am looking forward to continuing my experience here at The Towne Creek School.

THESE ARE A FEW OF MY FAVORITE THINGS..

Amazon

Pappasito's

Being Outdoors

The Beach

Cooking and Baking

Educational Philosophy

Educational Philosophy

We believe that a child learns best when given opportunities to:

- Be viewed and taught as an individual with unique needs, capabilities, and learning styles
- Be an active participant in the learning process and develop at his/her own pace
- Understand his/her place in a group setting and learn a sense of responsibility to self and others.

We believe that children learn best in an environment that promotes:

- Curiosity, creativity, trust, and friendship.
- The freedom to explore, create and express ideas through a variety of teacher and child-initiated activities.
- A love of learning that will hopefully continue for years to come.

We believe that teachers are able to best serve their students and families when given opportunities to:

- Think creatively, work collaboratively, and use a variety of curriculum resources
- Learn and grow professionally with the full support of the administrative staff
- Communicate with parents on an ongoing basis

We believe that parents are able to best serve their children when given opportunities to:

- Feel part of the Towne Creek Family
- Communicate with the teacher and administration on an ongoing basis
- Participate in their child's learning experience both at school and at home

Mission Statement

At the Towne Creek School, our purpose is to provide an environment that promotes the development of the whole child; where children feel safe, secure, loved and respected; where they are given opportunities to grow to their full potential in all developmental areas, where parents and staff are partners in providing a program of the highest quality.

Drop Off/Pick Up Procedure

Towne Creek Hours of Operation are 6:30 AM-6:00 PM

Drop Off

We ask that everyone drop their child off in time for their opening circle. Circle time welcomes each child to class, introduces the theme of the week/day, and sets the expectation for what students will be doing that day.

The main doors of the school are always locked. You will receive a door code every one or two months. This code, plus the # will be used to by you to unlock the door and enter the building. Please do not share this code with others.

All students must be accompanied into the building by an adult age 18 or older. Hand sanitizer is available next to the door keypad for those who wish to use it.

Please sign your child in with the SmartCare Parent App on the tablets located on the table in front of Room 1 in the multi-purpose room. You may use your phone, a PIN that you have set up in your account, or you can get a key fob from the front office to use daily.

If you are arriving between 6:30 and 7:30 AM, Infants and Toddlers will go into a classroom. All others will stay in the multi-purpose room until 7:30. If your child brings breakfast with them, they can eat it at this time. At 7:30, all students will go to their age group classrooms. If you are arriving at 7:30 or after, please sign your child in, and walk them to their classroom.

For students who have a hard time with separation, we recommend letting your child know the routine prior to arriving in Towne Creek. Walk your child to their classroom, give them a loving goodbye and reassurance that you will be back to pick them up. Then allow the teacher to lead your child to an activity in the classroom to distract them while you leave.

Pick Up

An adult, age 18 or older, must enter the building to pick up their student.

Please sign your child(ren) out on the SmartCare Parent App using the tablet in the multipurpose room and then proceed to the classroom.

The Lunch Menu

You can find the lunch menu digitally on our website or you can find a printed copy in the Multipurpose Room on the table with the check-in tablets. The menu for the upcoming week will be available on Friday afternoon.

Tuition Statements

You should be able to access this on the SmartCare Parent app. Tuition for the upcoming month is billed on the 18th of the month prior and is due on the 1st (or half on the 1st and half on the 15th). This statement should be emailed to you on the day you are billed.

Towne Creek Closures

All planned closures and early closing dates will be listed on the school calendar on the website. A one-page yearly school calendar is also available as a link on the school calendar page.

The Door Code

A new door code will be texted to you through the SmartCare app and emailed to you as well. Generally, the code will change every two months. Please do not share this code with others.

Modes of Communication

Your child's teacher will utilize different types of communication to keep you informed of what is happening at school.

- *SmartCare Parent app – will give Infants and Toddlers daily updates on naps, diaper changes, amount eaten and how the day went. Older classes will send home weekly updates of activities in the classroom.*
- *Take Home folders- will be sent home with artwork, incident reports, permission slips, progress reports, notices of upcoming events, etc. Please be sure to look through the folder when it comes home and return it and any necessary paperwork to school the following day.*
- *Incident Reports- Will be sent home if your child is injured throughout the day. You should also receive a notification through the SmartCare app and/or a phone call alerting you to the injury.*
- *Email – Your child's teacher should provide you with their Towne Creek email. They will check this email during their planning time each day and can respond to you then.*
- *The school will contact you through email and/or text should any emergency arise or if the school should need to be closed due to weather. We will also post notices on our Facebook page and website.*
- *The Towne Creek website contains information on weekly lessons, lunch menus, school calendars, permission slips, admission forms, parent resources and more. Please be sure to check this on a regular basis. www.thetownecreekschool.com The password for the Parent resource page in 2023/2024 is Fall2024.*

Dress Code

All children should dress comfortably for school. They will be playing outside or on the classroom floor and in the gym. Children should wear closed-toed tennis shoes for their safety. All children should have at least one complete change of clothing appropriate for the season. This should include socks, shoes and underwear and should be left at the school. All children will go outside each day if the temperature is above 40 degrees and below 100 degrees. On very hot or cold days, we will limit the time they spend outside. If soiled clothing is sent home, please bring a replacement set the following day.

What to Bring (Please label all items)

Students in the Toddlers through PreK should bring the following for nap time:

- *A crib sheet (Towne Creek will provide the nap mat)*
- *A small blanket (please avoid bed rolls as they are too large to store in the cubbies)*
- *A small soft toy (optional) if this helps them to go to sleep easier.*

Students in the Infants through Twos should bring diapers, wipes, or extra sets of clothing if they happen to be potty training.

Infants and Toddlers will receive an additional list of items to bring.

Students in the Twos through Kindergarten should bring a water bottle to school every day. Towne Creek will refill their water throughout the day.

Birthday Celebrations

There are students at the school who have food allergies. For this reason, if you wish to bring birthday treats to celebrate your child's birthday at school, please speak with your child's teacher to see if there are any specific food items that cannot be brought into the room.

All birthday treats must be store-bought and have the ingredients listed on the packaging. Be sure to find out from the teacher what time of day will work best to celebrate your child's special day. Should you choose to bring party favor bags, these will not be opened at school, but instead, set home with each child to open there.

CLASSROOM PROCEDURES

1. Please LABEL everything.
2. Please make sure we have a complete change of clothes for your child
3. A standard size backpack
4. Your child needs a blanket and crib sheet
5. All nap items are to be taken home to be washed every Friday.
6. Please do not bring toys from home
7. Parents please utilize the website for What's Happening, Menu, News Letter, Photos, School Calendar or Events, and Permission Slips. Password is Fall2024
8. Please use the Teacher App in SmartCare to share information and sign your child in and out daily
9. Shoes for Motor Development

Frog Street Toddler Learning Goals

A. PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT

1. Health and Well-being

- a. Shows signs of healthy development
- b. Responds when physical needs are met
- c. Expresses physical needs nonverbally or verbally
- d. Participates in physical care routines
- e. Begins to develop self-care skills
- f. Begins to understand safe and unsafe behaviors
- g. Develops increasing awareness of what can harm them
- h. Begins to demonstrate healthy and safe habits
- i. Develops positive attitudes towards eating, sleeping, toileting and active movement

2. Gross Motor Skills

- a. Develops control of large muscles for movement, navigation, and balance
- b. Develops increasing ability to change positions and move body from place to place
- c. Moves body to achieve a goal
- d. Develops awareness, understanding, and appreciation for their bodies and how they function
- e. Develops confidence with moving in space, moving to rhythm, and playing near and with others
- f. Develops an increasing ability to keep a steady beat through chants, dances, and movement to rhythmic patterns

3. Fine Motor Skills

- a. Uses hands or feet to touch objects or people
- b. Develops control of small muscles for manipulation and exploration
- c. Coordinates eye and hand movements
- d. Uses tools and different actions on objects

B. SOCIAL AND EMOTIONAL DEVELOPMENT

1. Trust and Emotional Security

- a. Establishes secure relationships with primary caregivers
- b. Differentiates between familiar and unfamiliar adults
- c. Shows emotional connections and attachment to others while beginning to show independence
- d. Engages in positive relationships and interactions with adults
- e. Develops a growing capacity to tolerate and enjoy a moderate degree of change, surprises, uncertainty, and potentially puzzling events
- f. Develops confidence and ability to express emotional needs without fear

2. Self Awareness

- a. Expresses needs and wants through facial expressions, sounds, or gestures
- b. Develops awareness of self as separate from others
- c. Shows confidence in increasing abilities
- d. Shows awareness of relationships to family/community/cultural group
- e. Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture
- f. Develops an increasing capacity to pay attention, focus, concentrate, and be involved
- g. Develops increasing ability to identify own emotional responses and those of others
- h. Develops a feeling of being valued as an important individual who belongs within the group setting
- i. Develops a comfort level in taking on different roles in their environment (helping others, turning off water, holding the door)

3. Self-Regulation

- a. Shows ability to cope with stress
- b. Develops capacity to predict routines and regular events that make up the day or the session
- c. Develops an increasing awareness of the impact and consequences of their actions
- d. Begins to develop and demonstrate control over some of their feelings and behaviors (self-regulation)
- e. Begins to learn and internalize rules, routines, and directions
- f. Develops the inclination and ability to communicate, pay attention, and respond appropriately to others

4. Relationships with Others

- a. Shows interest and awareness of others
- b. Responds to and interacts with others
- c. Recognizes and responds to the feelings and emotions of others and begins to show concern
- d. Begins to develop personal relationships with peers
- e. Develops responsive and reciprocal communication skills, such as turn-taking
- f. Develops emerging skills in caring and cooperation
- g. Develops an increasing ability to take another's point of view and to empathize with others

Potty Training

A. When to start potty training.

1. Parents

- a. Ask the parent to initiate potty training when they feel their child is ready.
(usually around 2 1/2 years old)
- b. Ask the parents to write a short note , telling you how they have gone about it ,
what vocabulary they use and any special instructions.

2. Teachers

The teachers feel the child is ready when :

- a. He or she is dry (most of the day).
- b. He or she asks to go potty.
- c. He or she asks to be changed : wants to stay dry .
- d. His language development is good.

B. Supplies parents need to bring.

1. Many heavy training pants.
2. Several plastic pants to wear over training pants.
3. Several complete changes of clothes .
Please do not use * pull - ups * this sends a mixed message to the child).

C. How to start.

1. Put the child on the potty when others are going.
2. Talk about how nice it is to wear * big girl pants * or * big boy pants * , how nice it
is to be dry.
3. It's best for boys to learn to stand up to go potty. Two year olds should all start
on the regular toilet .

D. General guidelines .

1. Don't force a child to go potty . Take time when he wants to go. Make it a
pleasant experience.
2. Give verbal praise for every effort and success the child has.
3. When accidents occur , just change him and talk about how nice dry pants are.
4. Learn the child's signals for when he needs to go.
5. There are usually several BM accidents , although the child is urinating in the potty.
Try to figure out when the child has his BM and try to have him sit on the potty around that time. Sometimes
giving a child a book to look at helps to relax him.
6. Teach the child to wipe himself.

It is important to have the parents cooperation, give parents daily reports on the child's potty training progress,
and to keep encouraging the parents as well as the child.

Twos Fall 2025 Weekly Themes

Date	Themes	Special Events
August 18 - 22	All About Me: My Face	18 - First Day of School
Aug 25 -29	All About Me: My Senses	
Sept. 1 - 5	All About Me: Arms, Hands and Fingers	1 - Labor Day - TC Closed
Sept. 8 - 12	All About Me: Legs, Feet and Toes	12 - Back to School Family Night
Sept. 15 - 19	Family and Home: Relatives: Immediate and Extended	
Sept. 22 - 26	Family and Home: Pets	24 - Fall Fun Day 25 - FBISD Early Release 26 - FBISD No School
Sept. 29 = Oct. 3	Family and Home: Homes	Oct. 1 - Progress Reports
Oct. 6 - 10	Friends: Friends Who Keep Us Safe	6-10 - Fire Prevention Week 7 and 9 - Fire Truck Visit
Oct. 13 - 17	Friends: Friends Who Keep Us Healthy	13 - 17 - FBISD - Fall Break
Oct. 20 - 24	Friends: Friend With Helpful Hands	20 - FBISD No School 21 - Diwali 23 - Open House (Toddlers/Twos)
Oct. 27 - 31	Friends: Everyday Friends	31 - Halloween Parade
Nov. 3 - 7	Opposites: In/Out, Inside/Outside	2 - Daylight Savings 4 - Election Day
Nov. 10 - 14	Opposites: Up/Down, Under/Over	11 - Veteran's Day 13 - Open House (Threes - Kinder)
Nov. 17 - 21	Opposites: On/Off, Open/Closed	
Nov. 24 - 28	Let's Talk Turkey!	24 - 28 - FBISD Thanksgiving 26 - TC Closes at 2:00 27&28 - Towne Creek Closed
Dec. 1-5	Opposites: Big/Little, Hard/Soft	1-5 - Parent Teacher Conferences
Dec. 8-12	All About The Rainforest	12 - Threes Jingle Jam
Dec. 15 - 19	Holidays Around the World	15 - Channukah Begins 19 - FBISD Early Release
Dec. 22 - 26	Holiday Fun	22 - 26 - FBISD Winter Break 24 -26 - Towne Creek Closed
Dec. 29 - Jan. 2	TC Closed	Dec. 29 - Jan. 2 - Towne Creek Closed

Twos Spring 2026 Weekly Themes

Date	Themes	Special Events
Jan. 5 - 9	Zoo Animals: Monkeys and Apes	8 - FBISD Back to School
Jan. 12 - 16	Zoo Animals: Elephants and Kangaroos	14 - Snow Day
Jan. 19 - 23	Zoo Animals: Giraffes and Zebras	19 - MLK - TC Closed
Jan. 26 - 30	Zoo Animals: Lions and Tigers	
Feb. 2 - 6	Colors Under the Rainbow	
Feb. 9 - 13	Shapes and Size	11 - Progress Reports 12 - Special Friends Day 12 - FBISD Early Release 13 - FBISD No School 14 - Valentine's Day
Feb. 16 - 20	Farm Animals: Horses and Cows	16 - President's Day 17 - Lunar New Year
Feb. 23 - 27	Farm Animals: Ducks and Chickens	23 - Priority Registration 27 - Rodeo Day
March 2 - 6	Farm Animals: Pigs and Goats	4 - Priority Registration Ends 6 - FBISD No School
March 9 - 13	Farm Animals: Sheep and Dogs	12 - Waitlist Registration 12/13 - Pre-K/K Musical
March 16 - 20	Wacky Week	16 - 20 - FBISD Spring Break
March 23 - 27	Traditional Tales	23 - Open Registration
March 30 - April 3	Traditional Songs	3 - Good Friday - TC Closed
Apr. 6 - 10	Week of the Young Child	4-10 - Week of the Young Child 10 - Family Night
Apr. 13 - 17	On The Go: Cars, Trucks and Buses	
Apr. 20 - 24	On The Go: Trains and Airplanes	22 - Earth Day
Apr. 27 - May 1	On The Go: Boats and Ships	27 - May 1 - Parent/Teacher Conferences
May 4 - 8	Everything Grows	8 - Muffins with Mom 10 - Mother's Day
May 11 - 15	Bugs: Mosquitoes, Flies, Ants and Bees	14&15 - Preschool Graduation
May 18 - 22	Bugs: Caterpillars, Butterflies, Ladybugs and Dragonflies	
May 25 - 29	End of School Year Fun	25 - Memorial Day - TC Closed 29 - Teacher Make Ready Day

TOWNE CREEK 2025-2026 CALENDAR

- 12 - FBISD 1st Day of School TC will pick up after school.
- 13 - New Student visitation 9:30-10:30
Meet & Greet the Teacher 6:30
Last Day of Summer Camp-
TC will Pick up afterschool.
- 14 & 15 TC Closed. Make Ready Days
No Afterschool Pickup
- 18 First Day of TC Preschool

AUGUST						
S	M	T	W	Th	F	S
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
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- 11 Progress Reports Go Home
- 12 Friend's Day
- 12 FBISD Early Release
- 13 FBISD No School \$
- 14 Valentine's Day
- 16 FBISD No School \$/President Day
- 17 Lunar New Year
- 23 Priority Registration Begins
- 27 Rodeo Day

- 1 Labor Day - Towne Creek Closed
- 12 Back to School Night 5:30
- 22 Rosh Hashanah
- 24 Fall Fun
- 25 - FBISD Early Release
- 26 - FBISD No School \$

SEPTEMBER						
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28	29	30				

MARCH						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 4 Priority Registration Ends
- 6 - FBISD - No school \$
- 12 Waitlist Registration
- 16-20 FBISD Spring Break
- 23 Open Registration
- 12 & 13 PreK/Kinder Musical

- 1 Progress Reports Go Home
- 2 Yom Kippur
- 5-11 Fire Prevention Week
- 7 & 9 Fire Truck Visit 10:00
- 13-17 FBISD Fall Break \$
- 20 FBISD No School \$
- 21 Diwali
- 23 Open House Toddlers/Twos
- 31 Halloween Parade TC

OCTOBER						
S	M	T	W	Th	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
S	M	T	W	Th	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 3 TC & FBISD Closed
- 10 Family Night -TC Closes at 5:30
- 16 PreK Prom
- 22 Earth Day
- 27 to May 1 Parent Teacher Conferences

- 2 Daylight Savings Time
- 4 Election Day
- 11 Veteran's Day
- 13 3's to Kinder Open House -
Close at 5:30
- 24-28 FBISD Thanksgiving Break
- 26 TC closes at 12:00 Noon
- 27 & 28 Towne Creek Closed

NOVEMBER						
S	M	T	W	Th	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY						
S	M	T	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 8 Muffins with Mom
- 10 Mother's Day
- 14 & 15 PreK/Kinder Graduation
- 25 - Memorial Day TC Closed
- 28 - FBISD Early Release
- 29 - TC Closed - Make Ready Day

- 1-5 Parent Teacher Conferences
- 12 Jingle Jam
- 15 Chanukah Begins
- 19 - FBISD Early Release
- 22-31 FBISD Winter Break
- 24-31 Towne Creek closed
- 26 Kwaanza

DECEMBER						
S	M	T	W	Th	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE						
S	M	T	W	Th	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 1 First Day of Summer Camp TC
- 19 Donuts with Dad
- 21 Father's Day

- 1&2 Towne Creek closed
- 1-7 FBISD Closed
- 8 FBISD Back to School
- 14 Snow Day
- 19 MLK Jr. Day - TC Closed

JANUARY						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Lesson Planner

Theme 1
All About Me
Week 1

My Face

Starting the Day

- Engages in positive relationships and interactions with adults (B.1.d.)
- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)

Language Development

- Shows interest in songs, rhymes, and stories (C.3.a.)
- Engages with books and stories (C.3.c.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)

- Precious Faces
- Humpty Dumpty's New Ears
- I Look in the Mirror
- Jeepers Peepers

Cognitive Development

- Begins to demonstrate healthy and safe habits (A.1.h.)
- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)

- Photo Activity Cards (1-2)
- Musical Search
- Loudest Sound
- Face Puzzles
- Eyes Are Helpers
- Safety First

Social Emotional Development

- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)
- Engages in positive relationships and interactions with adults (B.1.d.)

- Washington Square
- Close Your Eyes
- Special Kisses
- What Color Are Your Eyes?
- Silly Faces

Physical Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.)

- Nose the Ball
- Mouth Moves
- Pat-a-Cake
- Simon Says
- Stop and Go

Outdoor Play

- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)
- Demonstrates interest, curiosity, and eagerness in exploring the world around them (E.1.a.)

- What Do You Hear?
- Shade Your Eyes
- Bubbles

Learning Centers

Science

- Demonstrates interest, curiosity, and eagerness in exploring the world around them (E.1.a.)
- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (C.1.b.)

Creativity Station

- Develops control of small muscles for manipulation and exploration (A.3.b.)

Pretend and Learn

- Learns and uses words to describe what they are thinking and doing (E.4.a.)
- Begins to develop personal relationships with peers (B.4.d.)

Library and Listening

- Engages in positive relationships and interactions with adults
- Engages with stories and books

Twos Rm. 12
August 18th -22nd
Ms. Cissy

Monday **Tuesday** **Wednesday** **Thursday** **Friday**

	Free Play Playground Snack	Free Play Playground Snack	Free Play Playground Snack	Free Play Playground Snack	Free Play Playground Snack
Circle Time 9:45-10:15	Song: Eyes, Eyebrows Mouth and Nose Unite Photo Card #1 Safekeeper Box Jeepers Peepers <u>Precious Faces</u> Centers	<u>All About Me</u> Song: Two Little Eyes Calm Photo Card #2 Special Kisses Color Of Your Eyes <u>I'm Like You, Your Like Me</u> Centers	<u>My Face</u> Song: I've Got Five Senses Connect I Like Your Nose Nose The Ball <u>The Crayon Box That Talked</u> Centers	Song: Eye Winker Build Community Shade Your Eyes Stop And Go <u>I Look In The Mirror</u> Centers	Song: Pat-A-Cake Wash Your Hands What Do You Hear? Simon Says <u>Pete The Cat</u> <u>Rocking In My Shoes</u> Centers
10:15 - 11:00 Art	Painting Dinosaurs	Handprint Collage	Chalk Fun	Marshmallow Painting	Shaving Cream Fun
Creative Play	All	Centers	Are	Open	This Week
Manipulatives	Play Dough and Hammers	Coloring	Chalk Boards	Puzzles	Waffle Blocks
Table Activities	Letter of The Week A/Number of the Week 1	Color Match Circles	Color Match Bears Set 1	Color Match Squares	Sorting Bears
Sensory Table	Washing Babies	Washing Dishes	Water Transfer Play	Water Transfer Play	Water Transfer Play
Discovery/Games	Giant Bubble Fun Outside	Make Jell-O Playdough	Animal Match	Stop Look And Listen	What Color Is This?
Pretend Play	Housekeeping	Housekeeping	Housekeeping	Housekeeping	Housekeeping
11:00-11:15	Playground	Playground	Playground	Playground	Playground
11:15-11:30	Stories/Songs	Stories/Songs	Stories/Songs	Stories/Songs	Stories/Songs
11:15-12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:00-12:30	Quiet Time	Quiet Time	Quiet Time	Quiet Time	Quiet Time

	Rest Time	Rest Time	Rest Time	Rest Time	Rest Time	Rest Time
12:30- 2:30	Wake-up/Snack Centers	Wake-up/Snack Centers	Wake-up/Snack Centers	Wake-up/Snack Centers	Wake-up/Snack Centers	Wake-up/Snack Centers
2:30 – 3:00						
4:00 – 5:00						
Art	Play Dough With Cutters	Balloon Painting	Finger Painting	Coloring	Watercolor Paper Towel	
Creative Play	All	Centers	Arc	Open	This Week	
Manipulative	Spider Man Waffle Blocks	Lego Blocks	Building Wheels	String and Shapes	Round Stacking Bricks	
Table Activities	Matching Object To Picture	Small Puzzles	Bubble Fun	Sorting Bears	Funny Monsters Book	
Sensory Table	Washing Babies	Washing Dishes	Water Transfer Play	Water Transfer Play	Water Transfer Play	
Discovery	Giant Bubble Fun Outside	Letter Matching Game With Friend	Magnetic Wands and Magnets	Slime	Parachute Fun	
Pretend Play	Housekeeping	Housekeeping	Housekeeping	Housekeeping	Housekeeping	
Circle Time Movement/Songs 3:00-3:30	Song:I Am Here and You Are Here <u>Three Bears, ABC</u>	Song:Twinkle Twinkle Little Star <u>I 'll Always Come Back</u>	Song:If You Name Is <u>Llama Llama Misses Mama</u>	Song:Teddy Bear Teddy Bear <u>Thomas and The School Trip</u>	Song:If I had A Little Red Box <u>Mind Your School Manners</u>	
3:30 – 4:00	Playground	Playground	Playground	Playground	Playground	
5:00 - 5:30	End Of The Day Story	End Of The Day Story	End Of The Day Story	End Of The Day Story	End Of The Day Story	
5:30 - 6:00	Free Play	Free Play	Free Play	Free Play	Free Play	

Twos Room - 12
August 18th -22nd
- All About Me /My Face