

# Lesson Planner

My Face

Theme 1  
All About Me  
Week 1

## Starting the Day

- Engages in positive relationships and interactions with adults (B.1.d.)
- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)

## Language Development

- Shows interest in songs, rhymes, and stories (C.3.a.)
- Engages with books and stories (C.3.c.)
- Understands and begins to use oral language for conversation and communication (C.2.c.)

- |   |   |
|---|---|
| <input type="checkbox"/> Precious Faces           | <input type="checkbox"/> I Look in the Mirror |
| <input type="checkbox"/> Humpty Dumpty's New Ears | <input type="checkbox"/> Jeepers Peepers      |

## Cognitive Development

- Begins to demonstrate healthy and safe habits (A.1.j.)
- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)

- |   |   |
|---|---|
| <input type="checkbox"/> Photo Activity Cards (1-2) | <input type="checkbox"/> Face Puzzles     |
| <input type="checkbox"/> Musical Search             | <input type="checkbox"/> Eyes Are Helpers |
| <input type="checkbox"/> Loudest Sound              | <input type="checkbox"/> Safety First     |

## Social Emotional Development

- Begins to develop and demonstrate a positive sense of self, competence, and an identity that is rooted in their family and culture (B.2.e.)
- Engages in positive relationships and interactions with adults (B.1.d.)

- |  |  |
|--|--|
| <input type="checkbox"/> Washington Square | <input type="checkbox"/> What Color Are Your Eyes? |
| <input type="checkbox"/> Close Your Eyes   | <input type="checkbox"/> Silly Faces               |
| <input type="checkbox"/> Special Kisses    |  |

## Physical Development

- Develops control of large muscles for movement, navigation, and balance (A.2.a.)
- Demonstrates receptive language and expressive language skills and communication strategies (C.1.d.)

- |  |                                      |
|--|--------------------------------------|
| <input type="checkbox"/> Nose the Ball | <input type="checkbox"/> Simon Says  |
| <input type="checkbox"/> Mouth Moves   | <input type="checkbox"/> Stop and Go |
| <input type="checkbox"/> Pat-a-Cake    |                                      |

## Outdoor Play

- Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (D.1.b.)
- Demonstrates interest, curiosity, and eagerness in exploring the world around them (E.1.a.)

- |  |
|--|
| <input type="checkbox"/> What Do You Hear? |
| <input type="checkbox"/> Shade Your Eyes   |
| <input type="checkbox"/> Bubbles           |

## Learning Centers

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|---|---|
| <input type="checkbox"/> Science <ul style="list-style-type: none"><li>• Demonstrates interest, curiosity, and eagerness in exploring the world around them (E.1.a.)</li><li>• Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen (C.1.b.)</li></ul> | <input type="checkbox"/> Pretend and Learn <ul style="list-style-type: none"><li>• Learns and uses words to describe what they are thinking and doing (E.4.a.)</li><li>• Begins to develop personal relationships with peers (B.4.d.)</li></ul> |
| <input type="checkbox"/> Creativity Station <ul style="list-style-type: none"><li>• Develops control of small muscles for manipulation and exploration (A.3.b.)</li></ul>   | <input type="checkbox"/> Library and Listening <ul style="list-style-type: none"><li>• Engages in positive relationships and interactions with adults</li><li>• Engages with stories and books</li></ul>  |